

**Indiana Course-Aligned Assessment
English 12 - Blueprint**

Standard	Description	Percent Range *
1 – Reading: Word Recognition, Fluency, and Vocabulary Development	Students apply their knowledge of word origins (words from other languages or from history or literature) to determine the meaning of new words encountered in reading and use those words accurately.	4-14%
2 – Reading: Comprehension and Analysis of Nonfiction and Informational Text	Students read and understand grade-level-appropriate material. The selections in the Indiana Reading List illustrate the quality and complexity of the materials to be read by students.	30-40%
3 – Reading: Comprehension and Analysis of Literary Text	Students read and respond to grade-level-appropriate historically or culturally significant works of literature, such as the selections in the Indiana Reading List.	25-35%
4 – Writing: Processes and Features	Students write coherent and focused texts that show a well-defined point of view and tightly reasoned argument. The writing demonstrates students' progression through the stages of the writing process (prewriting, writing, editing, and revising).	5-15%
5 – Writing: Applications (Different Types of Writing and Their Characteristics)	At grade 12, students continue to combine the rhetorical strategies of narration, exposition, persuasion, and description. Students will produce reflective compositions, historical investigation reports, and job applications and resumes, and deliver multimedia presentations. Student writing demonstrates a command of Standard English and the research, organizational, and drafting strategies outlined in Standard 4 – Writing Processes and Features. Writing demonstrates an awareness of the audience (intended reader) and purpose for writing.	5-15%
6 – Writing: English Language Conventions	Students write using Standard English conventions.	5-10%

* This range represents the approximate emphasis for each reporting category on the assessment.